

Academic Job Description

Post Title:	Part-Time Hourly Paid Lecturer in Architecture
Post No:	O170
Salary Grade:	7 £21,47 - £24.16 per hour (pro rata if applicable)
Academic Pathway:	Teaching & Scholarship
School:	The School of Arts
Subject Group:	Constructed Environments
Base Location:	Francis Close Hall Campus, Cheltenham, GL50 4AZ
FTE:	Maximum 0.2FTE

Special Conditions:

The post holder may be based at any premises the University occupies and may be required to work at any University site or any other reasonable location where the University is undertaking its business.

General

The Architecture course at the University of Gloucestershire seeks to establish itself as the UK's premier HE deliverer of Sustainable Architecture

The course combines problem solving located in a project-based discipline where outcomes are focused in the Architecture, Construction and Environment subject area of the School of Arts.

The course seeks to provide a dynamic Architecture programme that emphasizes the development of industry ready students who can impact, respond and thrive within the challenges and demands of a local, national and global industry. Encouraging personal development, critical judgement and self-expression in students, whilst preparing them to be versatile, innovative and enterprising in response to emerging employment practices and research opportunities.

Our graduates will be inspired, responsible, industry aware individuals whose creativity reflects their own personal interests, skills and strengths

Main Duties and Responsibilities

Responsible to: **Head of School of Arts** (Line Manager)

Academic Subject Leader: Architecture, Constructed and
Environment (Operational Manager if applicable)

- To undertake teaching and provide specialist inputs for the undergraduate course in Architecture.
- To prepare, deliver and assess modules and provide feedback to students.
- To offer first-line support and mentoring to students and refer students to services (Helpzone) providing further specialist support.
- To effectively undertake module leadership, development and administration and to contribute to academic quality processes.
- To plan, organize and monitor own work with minimal supervision in order to achieve tasks and deadlines
- To contribute to the development of relevant courses and undertake other such duties commensurate with the post and grade as agreed with the operational and line manager
- To support the academic, administrative and development duties of the subject group and school.
- To work co-operatively and flexibly as a member of the teaching team, subject group and school, sharing information and ideas, engaging and motivating students and peers.
- To develop and maintain links with appropriate professional bodies and organisations and liaison with industry contacts.
- To assist in student recruitment activities where necessary.
- To demonstrate a commitment to personal, teaching and subject development and to undertake appropriate development activities through participation in University staff development.

To undertake any other duties and responsibilities, commensurate with the grade of the post, properly directed by the line manager. These variations will not change the general character of the post or the level of responsibility entailed.

Your duties are as set out in this job description which has been informed by the relevant academic role profile (dated 08.06.18). This can be downloaded from the HR Academic page on Staffnet. This job description does not form part of your contract and may be amended from time to time. You may also be required to undertake alternative, additional or ancillary duties from time to time as the University may reasonably direct.



Person Specification

Post Title: Part-Time Hourly Paid Lecturer in Architecture

School: The School of Arts

Subject Group: Constructed Environments

Grade: 7

Requirements	Essential [E]	Desirable [D]
Educational attainment	<ul style="list-style-type: none"> First Degree in Architecture or a relevant cognate subject 	<ul style="list-style-type: none"> Teaching in higher education qualification * Master's Degree Possession of a doctoral qualification
Experience	<ul style="list-style-type: none"> Experience of teaching in HE institutions on ARB / RIBA accredited courses. Experience of dealing with industry professionals; experience of the realization, of commercial applications and the technical production of creative projects An up-to date knowledge and understanding of changing trends and requirements in the subject area and a strong network of contemporary contacts within the industry Ability to maintain the course at the cutting edge of this continually evolving subject area and the ability to adapt technical skills to teaching and development of an innovative curriculum 	<ul style="list-style-type: none"> An understanding of the primacy of income generation, particularly via successful student recruitment development opportunities to increase income Published research through exhibition, screening, performance, books, papers and/or other scholarly works in academic contexts.

Skills and aptitudes	<ul style="list-style-type: none"> • Good communication and interpersonal skills • Good technical skills • Strong awareness of contemporary practice appropriate to this subject area • Awareness of socio-economic, sustainable and technical contexts, which inform practice in Architecture and an ability to effectively embed theory into practice • Ability to lead student centered teaching and learning, and experience of innovative methods of assessment and pedagogy to ensure positive student experiences • Evidence of high-level interpersonal skills including the ability to communicate complex information to a range of audiences with a mixed level of understanding 	<ul style="list-style-type: none"> • Ability to support students in digital & IT applications appropriate to Architecture • Receptive and responsive to change • Experience of networking both within and outside the University with appropriate academic and non-academic partners • Ability to generate business development opportunities
Personal qualities	<ul style="list-style-type: none"> • Pro-active, self-motivated and flexible, good team player but able to take initiative • Ability to work as part of a team in the delivery of teaching, the development of new curriculum, learning materials, external and collaborative projects across the faculty as appropriate to the discipline. • Energetic, enthusiastic and ability to inspire and encourage students • Able to work to tight 	<ul style="list-style-type: none"> • Ambitious to achieve national and international excellence • Ability to be proactive in recognising opportunities that may benefit the course and the School

	<p>deadlines under pressure</p> <ul style="list-style-type: none">• Ability to inspire, enthuse and engage the interest of students, in a wide variety of teaching environments and settings• Ability to work constructively with colleagues from cognate areas in utilization and sharing of resources	
--	--	--

*It is a condition of employment that all newly appointed staff on Academic Staff Contracts with fewer than three years' experience of teaching in Higher Education, and not already possessing a teaching in Higher Education qualification, will undertake the University's Academic Professional Apprenticeship Programme. If the person does not meet the criteria, the expectation will be to acquire the University's Post Graduate Certificate in Higher Education (PGCAP). We see this as essential to ensure the highest standards of teaching to our students, which is core to our mission and purpose.

Staff who are employed on a fixed term contract which is less than three years will not be required to undertake the APA programme or PGCAP.