



UNIVERSITY OF GLOUCESTERSHIRE

Post title: Lecturer or Senior Lecturer in Psychology

Post Number: A1482

Salary Grade: Grade 7 £37,099 - £41,732 or Grade 8 £42,568 - £53,877

School: School of Education and Science

Academic pathway: Teaching and Research

Base and Location: Your normal place of work is Francis Close Hall. However, you may be required to work or be based at any premises the University occupies and may be required to work at any University site or any other reasonable location where the University is undertaking its business. The university does have an agile working policy, and this requires the postholder to be based in the UK.

FTE and Hours: 1.0FTE

About the role and any special conditions

The School of Education and Science at University of Gloucestershire is seeking a permanent Lecturer or Senior Lecturer in Psychology from June 2024 or as soon as possible thereafter.

We are seeking a well-rounded member of the team, who will be able to support elements of applied teaching and research, whilst also confidently teaching and supervising in core BPS areas, particularly Advanced Research methods, Individual difference and/or Social psychology. Candidates should demonstrate an ability and willingness to contribute to applied areas, especially those relating to Forensic psychology. The postholder could teach across all our undergraduate provisions including Psychology BSc, Forensic Psychology BSc, Criminology and Psychology BSc and our brand new Clinical and Health BSc. The postholder may well contribute to our Postgraduate courses as well, depending on expertise, including our Conversion MSc, Forensic psychology MSc and Health psychology MSc.

Main duties and responsibilities

- To contribute to design and delivery of teaching in Psychology at undergraduate and postgraduate levels;
- To act as a Personal Tutor for groups of students, providing advice and guidance on all academic matters;
- To contribute to student recruitment and outreach activities, development of student employability, and academic administration;
- To engage in research activities leading to publication and impact, and research supervision.
- To participate in and build external networks to create opportunities for collaborative research and portfolio development, and enhancement of student learning;



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- To make a positive contribution to the School's and the University's strategic priorities;
- To undertake staff development activity including, *inter alia*: training courses, conferences, active membership of professional bodies, and professional networking;
- To undertake any other duties and responsibilities commensurate with the grade of the post, properly directed by the line manager. These variations will not change the general character of the post or the level of responsibility entailed.
- To ensure we are creating an inclusive environment for staff and students.
- You are responsible for undertaking health and safety responsibilities and duties for your role, as detailed in the University of Gloucestershire's 'Health and Safety Responsibilities' document and any supporting risk assessments that relate to your position. As part of general responsibilities, all staff have a duty to take care of themselves whilst at work and others who may be affected by their acts or omissions.
- To undertake any other duties and responsibilities, commensurate with the grade of the post, properly directed by the line manager. These variations will not change the general character of the post or the level of responsibility entailed.
- Your duties are as set out in this job description which has been informed by the relevant academic role profile. This can be downloaded from the HR Academic page on Staffnet. This job description does not form part of your contract and may be amended from time to time. You may also be required to undertake alternative, additional, or ancillary duties from time to time as the University may reasonably direct.



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Person Specification

Essential

- PhD or equivalent or close to completion in relevant subject.
- Have, or be eligible for, Graduate Basis for Chartered Membership of the British Psychological Society (BPS), or equivalent organisation.
- Ability and willingness to teach and lead core BPS curriculum, particularly Individual Differences and/or Social psychology.
- Ability and willingness to lead Advanced Research Methods module(s).
- Knowledge in Forensic or Health related areas of psychology.
- Experience leading courses or equivalent (SL)
- Teaching on BPS-accredited (or equivalent) programmes commensurate with career stage and career trajectory.
- Research, publication and impact generation commensurate with career stage.
- Engaging, innovative and student-centred approach to teaching, learning and assessment, and the provision of advice and support.
- Potential to create and deliver opportunities for students' professional development and employability, to achieve excellent Graduate Outcomes.
- Collaborative, cooperative and flexible team member with a lively and enthusiastic disposition.
- Commitment to the ethos of a student-centred university, and demonstrating the qualities required to support the Schools in delivering against the University's strategic goals.
- Readiness to be available on campus to provide effective student support, be an effective team member, and contribute to the full range of priority activities.

Desirable

- Outstanding oral, written and presentation skills
- PGCAP or equivalent.*
- Willingness to teach across a range of courses including Education, Early childhood studies, Sports and more.
- Connecting higher education with external organisations for research collaboration, designing training programmes, or developing student placement opportunities.
- Experience of generating grant or business income associated with research or professional expertise.

*(Ref University Policy on Staff Participation in the PGCAP)

Subject to the specific circumstances listed in the University Policy on Staff Participation in the PGCAP, it is a condition of employment that all newly appointed staff on Academic Staff Contracts with fewer than three years' experience of teaching in



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Higher Education, and not already possessing a teaching in Higher Education qualification, should acquire the University Post Graduate Certificate in Higher Education (PGCAP) within three years following appointment. Academic staff who participate in the PGCAP will also participate in the wider Academic Professional Apprenticeship Programme subject to meeting the entry criteria. If this applies, you will receive an email containing an Apprenticeship agreement and Apprenticeships information and responsibilities documents. You will also be required to provide evidence of grade C GSCE or above (or equivalent) in Maths and English. Instead of undertaking the PGCAP, Staff with the equivalent of a minimum of two years' full time teaching experience in higher education may seek the agreement of their line manager to apply for membership of the Higher Education Academy (HEA) after they have taught for the equivalent of one year full time at the University. Staff who are employed on a fixed term contract (FTC) which is less than three years will not be required to undertake the PGCAP. However, staff on a FTC of more than one year will be entitled to undertake the PGCAP whilst in employment.

*It is a condition of employment that all newly appointed staff on Academic Staff Contracts with fewer than three years' experience of teaching in Higher Education, and not already possessing a teaching in Higher Education qualification, will undertake the University's Academic Professional Apprenticeship Programme. If the person does not meet the criteria, the expectation will be to acquire the University's Post Graduate Certificate in Higher Education (PGCAP). We see this as essential to ensure the highest standards of teaching to our students, which is core to our mission and purpose.

Staff who are employed on a fixed term contract which is less than three years will not be required to undertake the APA programme or PGCAP.

OUR VALUES

Integrity	To act honestly and openly.
Nurture	To act with compassion.
Ambition	To encourage and inspire everyone to be best they can be.
Curiosity	To be passionate and enthusiastic about creating, gaining, sharing, and applying new knowledge.
Sustainability	To be committed to reducing our own environmental footprint and to protecting the wellbeing and viability of our community and the wider world.